



Session summary:

The session focuses on Romans in the local area using a range of real and replica objects. After an introduction to archaeology the class will be split into 5 groups for the first activity. Activity 1 will give the students opportunity to examine some Roman artefacts and consider what these can tell us about the area in Roman times. Each group will then present two of their objects to the rest of the class. Activity 2 asks students to consider the Shillington hoard, a large number of first Century Roman coins that were found 1998. Groups will be asked to ponder why the coins were originally buried by debating possible scenarios.



Learning objectives:

- Handle and examine real Roman artefacts
- Appreciate the significance of artefacts to understanding the past and the role of archaeologists
- Interpret evidence through discussion and enquiry.
- Outline what this area was like in the Roman period.

Learning outcomes:

At the end of this session children will be able to recall that Romans settled in this area and give examples of evidence of this. They will understand that artefacts help archaeologists piece together information about the past but they can tell us everything - some things are still a mystery.

Curriculum links-

History-

- The Roman Empire and its impact on Britain, Local History

English - Spoken language-

- Listen and respond appropriately to adults and their peers, participate actively in conversation, articulate and justify answers, speak audibly and fluently.

Other Skills:

- SMSC-
- Spiritual - sense of enjoyment in learning
- Social - participate in a variety of social settings
- Cultural - appreciate cultural influences that shaped their own heritage
- Skills- Working as part of a team



Additional information:

This session takes place in the Roman and Saxon area of the Discovery Galleries. The galleries can be cold so please ensure children have coats with them. As part of activities the class is split into 5 groups; please create groups beforehand to reduce disruption and save time during the session.

It is useful to know if any members of your class have learning, physical or sensory difficulties or illnesses that may affect their enjoyment of the session. It is usually possible to tailor the session to the needs of your class. Please let us know at least 2 weeks in advance by contacting us on culture4schools@culturetrust.com to discuss.

Suggested activities:

Before the visit

Although this session can be used as an introduction to the Romans in Britain it is beneficial for the children to have some basic knowledge before they come. For example they should know when the Roman Empire was, which countries it covered and a little bit about Roman life.

After the visit

Research the successful invasion of Britain by Emperor Claudius in 43AD then consider the feelings of both sides - Celtic Britons and the Romans. Brainstorm how each side would feel about the invasion collecting words and phrases describing the experiences of the invaders (Romans) and the invaded (Celtic Britons). This could then be used as part of a literacy project and, depending of ability, could be recorded in a number of ways:

- as present day historian writing about both sides
- as newspaper article from the time, chose between a British or Roman perspective
- on tape as radio reporters describing the Claudian invasion
- as soldiers reporting what happen at the time; told by Roman or Celtic soldier

Useful resources

www.bbc.co.uk/schools/primaryhistory/romans/

