



## Session summary:

Children investigate how toys have changed over the last 100 years by exploring toy boxes belonging to six generations of a fictional Luton family.

## Learning objectives:

Pupils will have the opportunity to:

- To decide whether a toy is old or new and describe characteristics of old and new toys, including material and how they work.
- To sort toys into groups and identify similarities and differences between old and new toys.
- To put objects in chronological order.
- To use museum objects and displays to find out about the past.



## Curriculum links-

### History-

- Changes in living memory

### English- Spoken language-

- listen and respond
- ask relevant questions
- develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently
- participate in discussions and presentations

### Skills-

- Working as part of a team

## Learning Outcomes:

- At the end of this workshop children will understand that most modern toys are made from different materials to older toys.
- Some children will appreciate the change in materials over time, and be able to place toys in chronological order.
- The children will also realise that whilst some toys change, some have been existed for generations.

**Additional information:** This workshop normally takes place in the Education room which is on the ground floor and is easily accessible to all. During the workshop the class is split into 5 groups, each group investigating a different toy box. Creating groups beforehand helps keep things moving on the day. It is useful to know if any members of your class have learning, physical or sensory difficulties or illnesses that may affect their enjoyment of the workshop.



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# Investigating Toys

KS1

Venue: Wardown House Museum & Gallery

(60 minutes)

## Suggested activities:

### Before the visit

- Whilst this workshop is suitable as an introduction to the topic of toys, it can be beneficial if the children have already done some work on the topic in the classroom.

### During the visit

- Take a look at the toy collection in the upstairs gallery.

### After the visit

- The children could investigate their favourite toys further
- Make simple optical toys (flick books)
- Creative writing about their favourite period in history seen today or their favourite toy.



To plan a visit, book a session, or for more information please get in touch:

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