



Session summary:

In this session the children have fun exploring our galleries to discover the differences between travel in the past and now. A short story sets the scene, children are asked to think about the different ways vehicles are powered. And use data from a prepared graph to consider which forms of transport are fastest, most comfortable or cheapest.

Learning objectives:

Pupils will have the opportunity to:

- Compare and contrast transport in the past with transport now.
- Recall that journeys took longer in the past.
- Think about the different ways of powering transport.



Curriculum links-

History-

- Key Concepts: Changes in living memory.

Maths-

- Geometry and Measures - Use common vocabulary for comparison.
- Data - Ask and answer comparison questions.
- Data - Interpret simple tables & pictograms.

English-

- Listen & respond appropriately.
- Ask relevant questions.
- Maintain attention & participate.

SMSC-

- Use of imagination and creativity in their learning.
- Sense of enjoyment in learning.
- Participate in a variety of social settings.

Learning outcomes:

Pupils will have the opportunity to:

- Compare and contrast transport in the past with transport now.
- Recall that journeys took longer in the past.
- Think about the different ways of powering transport.





Additional information: This session takes place in the galleries, these are accessible, but are part cobbled. We will be moving around in the gallery during the session. They can be cold in the winter months.

It is useful to know if any members of your class have learning, physical or sensory difficulties or illnesses that may affect their enjoyment of the workshop.



Suggested activities:

Before the visit

- Although this session can be used as an introduction to transport past and present, it is useful if the children have done some work on the topic before the visit.

During the visit

- See if you can find the tram and tractor in the gardens. Perhaps even a steam roller if you are lucky.

After the visit

- The class could design the transport of the future, write about their favourite type of transport, or investigate old fashioned cars .

Useful resources:

<http://visual.ly/history-transportation>